Richmond Elementary School District

2019-20 LCAP OVERVIEW

Local Control Funding Formula (LCFF)

Local Control Accountability Plan (LCAP)



8 State Priorities

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

2019-20 Total LCFF Funding

Base S & C

OVERVIEW

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226 Students





Schools

Full- and Parttime Staff

Student Ethnicity

African American %

Filipino %

Hispanic/Latino 10.62%

White 83.19%

Multiracial %

Student Groups

English Learners

Low Income

Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

NEW 2019-20 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3)
Restricted Grant Funding (for specific uses).

2019-20 LCAP AT-A-GLANCE









LCAP Goals

LCAP Actions & Services

LCAP Measures

LCAP Budget

LCAP Goals

1 Richmond School will strive to provide a broad course of study for all students in a safe environment conducive to learning from a highly qualified credentialed staff working towards full implementation of the California state standards.

2018-19 School Year

2 Richmond School will continue to engage both parents and students in order to provide a safe environment conducive to learning for all students and staff.

2018-19 School Year

3 Richmond School will continue to provide all students with a rigorous and challenging education, instructional assistance, and tools necessary for college and career readiness.

2018-19 School Year

Funding for LCAP Goals

Goal 1 is supported by \$91,231.00 in total funding

Goal 2 is supported by \$26,775.00 in total funding

Goal 3 is supported by \$5,650.00 in total funding

	Supplementary & Concentration Funding by LCAP Goal		
What is in Richmond Elementary School District's L	CAP? MAJOR CHANGES FOR 2019-20 LCAP		
what is in kichmond Elementary School District's L	CAP! IVIAJOR CHANGES FOR 2019-20 LCAP		

LCAP Goal 1:

Richmond School will strive to provide a broad course of study for all students in a safe environment conducive to learning from a highly qualified credentialed staff working towards full implementation of the California state standards.

2018-19 School Year



Goal 1 Budget = \$91,231.00

Related State Priorities:

Basic Services

Academic Standards

			Course Access
We will provide instructional materials for our elective program.		All Schools	
We will continue to enhance the beauty of our school through recommendations by the Site Council, LCAP Advisory Committee, staff, and the Richmond Board of Trustees.	<u>X</u>	All Schools	
Continue to hire a reading specialist for all of our students.	<u>X</u>	All Schools	
Continue to provide training in the area of social science for our paraprofessionals and teachers.		All Schools	
We will continue to provide/send teachers to technology training workshops.	<u>X</u>	All Schools	
To improve the conditions of learning for our students, we will continue to update technology.	<u>X</u>	All Schools	
Teachers/staff will vertically collaborate to provide the required technology skills for all students.		All Schools	
We will hire additional help for our elective program.		All Schools	
We will continue to provide staff development to all teachers and other staff members based on a needs assessment and staff input.		All Schools	
Homework Hour will concentrate on improving skills in the area of math for fourth through eighth grade students.			

LCAP Goal 2:

Richmond School will continue to engage both parents and students in order to provide a safe environment conducive to learning for all students and staff.

2018-19 School Year

All Schools

All Schools

books in the library and classrooms are coded as SRC books. The Richmond

During PE classes, we will ensure that students are gaining the strength and

service to our school. We will pay the other half.

increase aide time and/or hire additional paraprofessionals.

Community Association is willing to pay for half of the annual subscription cost of this

Based on the needs of our students as determined by CAASPP and MAP data, we will

endurance needed to improve their skills tested on the CA Physical Fitness test in 5th

and 7th grades.	
Action eliminated	X All Schools
Increase the usage of our Makerspace by providing STEAM activities for students in kindergarten through grade eight.	X All Schools
Concentrate on the memorization of multiplication facts for our students in grades 3-4. 80% of the third grade students and 100% of the fourth grade students will know their multiplication facts from 1-12 in random order. Third grade will be allowed ten minutes, while fourth grade will be allowed five minutes.	X All Schools

LCAP MEASURES



We want to maintain:



We want to increase:



We want to decrease:

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

A-G- A-G Course Requirements for College Entrance DDI - Data Driven Instruction

AP- Advanced Placement Ε

API- Academic Performance Index Υ

BEST- Building Effective Schools Together CAASPP- California Assessment of Student

Performance and Progress Α

CBO- Community Based Organization C

CCSS – Common Core State Standards

R CDE- California Department of Education

0 **CELDT - CA English Language Development Test**

CHKS - CA Healthy Kids Survey Ν

CSO- Campus Safety Officer

CSU- California State University M

CTE- Career Technical Education S

EAP- Early Assessment Program

ELA - English Language Arts

EL or ELL - English Language Learner

FTE- Full-Time Equivalent FY - Foster Youth

IEP- Individualized Education Program

K- Kindergarten

LCAP- Local Control Accountability Plan LCFF - Local Control Funding Formula

LEP- Limited English Proficient

LI - Low Income

NGSS- Next Generation Science Standards

PO- Professional Development

PFT - Physical Fitness Test

PI - Program Improvement

PSAT - Preliminary Scholastic Assessment Test

PTA - Parent Teacher Association

S3 - Safe, Supportive Schools Program

S&C - Supplementary &Concentration Funds

SARC - School Accountability Report Card

SAT - Scholastic Assessment Test

SBAC - Smarter Balanced Assessment Consortium

SRO - School Resource Officer

SST- Student Study Team

STEM – Science, Technology. Engineering. Math

TK -Transitional Kindergarten

UC - University of California