

# Richmond Elementary School District

## 2018-2019 LCAP OVERVIEW

### Local Control Funding Formula (LCFF)



#### 8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

### Local Control Accountability Plan (LCAP)

#### 2018-19 Total LCFF Funding

■ Base ■ S & C

### OVERVIEW



Communities Served:



212 Students



Schools



Full- and Part-time Staff

#### Student Ethnicity

<b>African American</b>	0%
<b>Filipino</b>	0%
<b>Hispanic/Latino</b>	8.02%
<b>White</b>	83.96%
<b>Multiracial</b>	0%

#### Student Groups

%	%	%
English Learners	Low Income	Foster Youth
<b>Unduplicated Students: students who are English learners, low income, and/or foster youth</b>		

### NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

### 2018-19 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

#### LCAP Goals

- 1 Richmond School will strive to provide a broad course of study for all students in a safe environment conducive to learning from a highly qualified credentialed staff working towards full implementation of the California state standards.  
  
2018-19 School Year
- 2 Richmond School will continue to engage both parents and students in order to provide a safe environment conducive to learning for all students and staff.  
  
2018-19 School Year
- 3 Richmond School will continue to provide all students with a rigorous and challenging education, instructional assistance, and tools necessary for college and career readiness.  
  
2018-19 School Year

#### Funding for LCAP Goals

- Goal 1 is supported by \$130,411.00 in total funding**
- Goal 2 is supported by \$21,521.00 in total funding**
- Goal 3 is supported by \$5,150.00 in total funding**

**Supplementary & Concentration Funding by LCAP Goal**

**What is in Richmond Elementary School District's LCAP?**

**MAJOR CHANGES FOR 2018-2019 LCAP**

**LCAP Goal 1:**  
**Richmond School will strive to provide a broad course of study for all students in a safe environment conducive to learning from a highly qualified credentialed staff working towards full implementation of the California state standards.**

**2018-19 School Year**



**Goal 1 Budget = \$130,411.00**

**Related State Priorities:**

**Basic Services**

**Academic Standards**

**Course Access**

We will continue to revise and reflect on our elective program making changes as needed. Our electives will reflect upon the needs of our students.	<u>X</u>	All Schools
---	----------	-------------

We will continue to enhance the beauty of our school through recommendations by the Site Council, LCAP Advisory Committee, staff, and the Richmond Board of Trustees. We will continue to resolve the paint issue on the gym.	<u>X</u>	All Schools
---	----------	-------------

Continue to hire a reading specialist for all of our students.	<u>X</u>	All Schools
--	----------	-------------

Continue to provide training in the area of social science for our paraprofessionals and teachers. New Social Science curriculum will not be purchased for the 2018/19 school year. We will create a team of teachers to evaluate the state-adopted curriculum before purchasing.	<u>X</u>	All Schools
---	----------	-------------

We will continue to provide/send teachers to technology training workshops.	<u>X</u>	All Schools
---	----------	-------------

To improve the conditions of learning for our students, we will continue to update technology. New Dell Chromebooks will be purchased for all students in 3rd-8th grades.	<u>X</u>	All Schools
---	----------	-------------

Teachers/staff will vertically collaborate to provide the required technology skills for all students.	<u>X</u>	All Schools
--	----------	-------------

We will hire additional help for our elective program.	<u>X</u>	All Schools
--	----------	-------------

We will continue to provide staff development to all teachers and other staff members based on a needs assessment and staff input.	<u>X</u>	All Schools
--	----------	-------------

Homework Hour will concentrate on improving skills in the area of math for fourth through eighth grade students.	<u>X</u>	All Schools
--	----------	-------------

**LCAP Goal 2:**  
**Richmond School will continue to engage both parents and students in order to provide a safe environment conducive to learning for all students and staff.**

## 2018-19 School Year



Goal 2 Budget = \$21,521.00

Related State Priorities:  
Parent Involvement  
Student Engagement  
School Climate

Teachers will have parent meetings at Back to School Night and other times throughout the year to teach parents how to use the curriculum and possibly to have technology nights. During the 2018/19 school year, we will provide parent education presentations focusing on college/career readiness.

X All Schools

Students that are truant will be sent a truancy letter. Any parent of a habitual truant student will be sent to the School Attendance and Review Board (SARB). An attendance contact will be sent to all parents at the beginning of the school year.

X All Schools

The eighth grade graduating student with the best overall attendance since kindergarten will be awarded a monetary scholarship towards high school.

X All Schools

A half day, once a week counselor will be hired to meet the needs of those students that need counseling services and are not deemed special education.

Staff, Site Council members, and LCAP members will analyze the results of the California Healthy Kids Survey (CHKS) that will now be available on an annual basis.

X All Schools

We will have educational and/or motivational assemblies based on the needs of our students as determined by our staff, Site Council, and LCAP committee members.

X All Schools

A member of the staff will be trained in mental health issues and share the information with the rest of the staff.

X All Schools

School's website will be supported annually.

X All Schools

Action eliminated

X All Schools

Staff members will attend training on positive discipline prior to the beginning of the 2018/19 school year.

We will provide paid stipends for staff that are willing to coach sports.

X All Schools

## LCAP Goal 3:

**Richmond School will continue to provide all students with a rigorous and challenging education, instructional assistance, and tools necessary for college and career readiness.**

## 2018-19 School Year



Goal 3 Budget = \$5,150.00

Related State Priorities:  
Student Achievement  
Other Outcomes

We will continue to purchase MAP (Measures of Academic Performance) to show the growth of our students in the appropriate grade level standards of achievement. We will administer MAP in early fall, winter, and late spring. Since our high school, Lassen High, uses MAP, we are directly aligned to high school placement for classes for our eighth grade students.

X All Schools

Scholastic Reading Counts (SRC) is a program that evaluates comprehension. Our books in the library and classrooms are coded as SRC books. The Richmond Community Association is willing to provide this service to our school by paying the annual subscription costs.

X All Schools

Based on the needs of our students as determined by CAASPP and MAP data, we will increase aide time and/or hire additional paraprofessionals.




X All Schools

During PE classes, we will ensure that students are gaining the strength and


X All Schools

endurance needed to improve their skills tested on the CA Physical Fitness test in 5th and 7th grades.	
Action eliminated	X All Schools
Increase the needs of our academic students by offering such subjects as debate, coding, programming, foreign languages, and more STEAM activities to increase their knowledge and outcomes. We will also add a Makerspace.	X All Schools
Concentrate on the memorization of multiplication facts for our students in grades 3-4. 80% of the third grade students and 100% of the fourth grade students will know their multiplication facts from 1-12 in random order. Third grade will be allowed ten minutes, while fourth grade will be allowed five minutes.	X All Schools

## LCAP MEASURES

 <b>We want to maintain:</b>	 <b>We want to increase:</b>	 <b>We want to decrease:</b>
---	---	---

## STAKEHOLDER ENGAGEMENT

<b>District LCAP (DLCAP) Parent Committee</b>	 <p><b>View measures &amp; most up-to-date data on our LCAP Dashboard:</b>  <a href="#">LCFF Evaluation Rubrics</a>: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.</p>
---	---

<b>K</b> A-G- A-G Course Requirements for College Entrance <b>E</b> AP- Advanced Placement <b>Y</b> API- Academic Performance Index <b>A</b> BEST- Building Effective Schools Together <b>C</b> CAASPP- California Assessment of Student Performance and Progress <b>R</b> CBO- Community Based Organization <b>O</b> CCSS – Common Core State Standards <b>N</b> CDE- California Department of Education <b>Y</b> CELDT - CA English Language Development Test <b>M</b> CHKS - CA Healthy Kids Survey <b>S</b> CSO- Campus Safety Officer CSU- California State University CTE- Career Technical Education	DDI - Data Driven Instruction EAP- Early Assessment Program ELA - English Language Arts EL or ELL - English Language Learner FTE- Full-Time Equivalent FY - Foster Youth IEP- Individualized Education Program K- Kindergarten LCAP- Local Control Accountability Plan LCFF - Local Control Funding Formula LEP- Limited English Proficient LI - Low Income NGSS- Next Generation Science Standards PO- Professional Development PFT - Physical Fitness Test	PI - Program Improvement PSAT - Preliminary Scholastic Assessment Test PTA - Parent Teacher Association S3 - Safe, Supportive Schools Program S&C - Supplementary & Concentration Funds SARC - School Accountability Report Card SAT - Scholastic Assessment Test SBAC - Smarter Balanced Assessment Consortium SRO - School Resource Officer SST- Student Study Team STEM – Science, Technology, Engineering, Math TK -Transitional Kindergarten UC - University of California
---	--	---